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| Al Farabi Kazakh National University Department of International Relations 5В020200 – Regional studies  Syllabus  Regional security issues and resolution of the Regional conflicts  Fall term 2020-2021 | | | | | | | | | | | |
| Code of the subject | Subject name | | Type | Number of hours per week | | | | | Number of credits | | ECTS |
| Lectur  e | Practic  e | | | Lab. |
|  | Game Theory in  International Relations | |  | 2 | 1 | | | 0 | 3 | | 6 |
| Lecturer | | Zhekenov Duman, c.h.s | | | | Office hours | | | | As scheduled | |
| e-mail | | [Duman.zhekenov@gmail.com](mailto:Duman.zhekenov@gmail.com) | | | |
| Contact number | |  | | | | Lecture Hall | | | | As scheduled | |
| **Academic presentation of the course** | | | | | | | | | | | |
| **Aim of course** | | **Expected Learning Outcomes (LO)**  As a result of studying the discipline the undergraduate will be able to: | | | | | **Indicators of LO achievement (ID)**  (for each LO at least 2 indicators) | | | | |
| This is to study cultural communication in international relations through the prism of globalization (common client). The questions of the Course allow you to identify the positive and negative factors of intercultural interaction (Cultural relations). Globalization draws attention to changing culture or identity (related content). | | 1 Know the facts about the culture of different states  2 Identify types of interaction (acculturation and its forms) | | | | | 1 Be able to use facts to explain intercultural communication  2 Be able to explain the features of interaction (acculturation and its forms) | | | | |
| 3 To reveal Cultural anthropology and its achievements: functionalism (cultural relativism), Eurocentrism, Americanism  4 To know theoretical and conceptual approaches to the study of foreign policy in the field of intercultural communication. | | | | | 3 Demonstrate knowledge gained while discussing the topic  4 Use theory to explain intercultural interaction | | | | |
| **5** Analyze the role of cultural diplomacy in the formation of modern international relations | | | | | 5 Be able to operate with data to explain the essence of cultural diplomacy  6 Demonstrate knowledge gained while discussing the topic | | | | |
| Prerequisites | | History of International Relations; International relations theory; Foreign Policy  of Kazakhstan, Contemporary System of International Relations | | | | | | | | | |
| Key Texts and other learning materials | | 1. Roland Dannreuther (2007) International Security: The Contemporary Agenda (Polity). 2. John Baylis et al. (2007) Strategy in the Contemporary World: An Introduction to Strategic Studies 2nd Edition (Oxford University Press). 3. Collins, A. (ed.) (2007) Contemporary Security Studies. Oxford: Oxford University Press 4. Williams, Paul (ed) (2008) Security Studies: An Introduction, Routledge 5. Buzan, Barry. 1997. Rethinking Security after the Cold War. 6. Clausewitz, General Karl von; On War ,(Princeton University Press, reprint ed., 1989) 7. John J. Mearsheimer, The Tragedy of Great Power Politics (New York: W.W. Norton 8. Hirst, Paul, War and Power in the 21st Century: The State, Military Conflict and the International System (Cambridge: Polity, 2001) 9. Freedman, Lawrence (ed.), War (Oxford: Oxford University Press, 1994) 10. Keegan, John, A History of Warfare (London: Hutchinson, 1993)     1. 11. Van Creveld, Martin, The Transformation of War (New York: Free Press, 1991) | | | | | | | | | |
| Discipline | | Students are expected to finish the course readings before the class period for which they are assigned, attend class regularly, show up to class on time, and participate actively in class discussion. Student participation will be judged on both attendance and participation in the classroom discussions. In-class participation will consist of class-wide discussion of issues, answering questions posed by students and the professor. Every student is expected to  come to class prepared each session with a question about the week’s readings that they can pose to the lecturer. Even if you are naturally quiet, you | | | | | | | | | |

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| **Modules** | **1. BASIC KNOWLEDGE** (understanding of the material of the discipline):  Theoretical, applied, integrated knowledge by discipline | **2. FUNCTIONAL KNOWLEDGE (**application of basic knowledge):  - Practical exercises (methods, techniques, methods, techniques, technologies, etc.)  - SIW | **3. SYSTEM KNOWLEDGE**  **(productive, evaluative):**  - SIW  - midterm  -exams |
| 1. Theoretical and conceptual aspects of intercultural communication in the contemporary IR | The modern theories of cultural and civilizational interactions between states and civilizations. Principles of intercultural interaction between state and non-state actors | -Analyze modern theories and concepts of the cultural and civilizational interactions  -Use the acquired knowledge to write scientific student papers  -Participate in scientific student conferences, competitions and debates | -Use the new foreign policy measures to analyze formation of the main principles and strategies. |
| 2. Principles and types of interaction of cultures in modern international relations | - Types of interaction (acculturation and its forms): genocide, assimilation, separation, marginalization, integration.  -Cultural anthropology and its achievements: functionalism (cultural relativism), Eurocentrism, Americanism  - Problems of intercultural interaction in interstate relations | - Identify тypes of interaction  - Types of interaction  -Identify positive, negative trends and prospects of interaction of cultures in modern international relations | **-** Demonstrate knowledge gained while discussing the topic |
| 3. Cultural diplomacy in the contemporary international relations | - Comparison of different terms associated with culture in International Relations  - Cultural diplomacy as part of soft power  -Cultural diplomacy as part of public diplomacy | -Promote the ideas of the states’ interests in the cultural diplomacy  -Identify mechanisms of the cultural diplomacy  -Analyze general and differences of cultural diplomacy of different states | **-** Demonstrate knowledge gained while discussing the topic |

**Course implementation calendar:**

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| Module **1** | | | | | | | |
| 1 | **Lecture 1.** Introduction to the course | LО 1 | ID 1.1. | 2 |  |  | Video lecture  in MS Teams |
| 1 | **Seminar 1.** Application of IR theories to the International Security | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 2 | **Lecture 2.** International and regional Security: concept, its types and classification | LО 1 | ID 1.1. | 2 |  |  | Video lecture  in MS Teams |
| 2 | **Seminar 2.** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 3 | **Lecture 3.** Regional Conflict: the definition, classification, types | LО 1 | ID 1.1. |  |  |  | Video lecture  in MS Teams |
| 3 | **Seminar 3.** Regional Security: concept, its types and classification | LО 1 | ID 1.1. |  | 8 |  | Webinar  in MS Teams |
| 3 | **SLST. Consultation**  SST 1 Major international terrorist organizations | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 4 | **Lecture 4.** International and Regional Security Conflict Resolution: Issues and Trends | LО 3 | ID 3.1. | 1 |  |  | Video lecture  in MS Teams |
| 4 | **Seminar 4.** International and Regional Conflict: definition, classification, types | LО 1 | ID 1.1. |  | 8 |  | Webinar  in MS Teams |
| 5 | **Lecture 5.** Information warfare | LО 4 | ID 4.1. |  |  |  | Video lecture  in MS Teams |
| 5 | **Seminar 5.** International and Regional Conflict Resolution: Issues and Trends | LО 1 | ID 1.1. |  | 8 |  | Webinar  in MS Teams |
| 5 | **SLST. Consultation**  SST 2 Huntington's culture clash or Fukuyama's pax democratica is the world's most plausible future | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 5 | **Presentations** | LО 4 | ID 4.1. |  | 20 | Logic task |  |
| 5 | **Mid-term control** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **Lecture 6.** Nuclear Strategy & WMD Proliferation | LО 1 | ID 1.1. | 2 |  |  | Video lecture  in MS Teams |
| 6 | **Seminar 6.** Cybersecurity and cyber attacks | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 7 | **Lecture 7.** The Changing Nature and Character of War. Carl von Clausewitz | LО 1 | ID 1.1. |  |  |  | Video lecture  in MS Teams |
| 7 | **Seminar 7.** Weapons of Mass Destruction  and the Nuclear Age | LО 5 | ID 5.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 8 | **Lecture 8.** International Terrorism | LО 1 | ID 1.1. | 2 |  |  | Video lecture  in MS Teams |
| 8 | **Seminar 8.** Clausewitz: Philosopher of War. Are such concepts as the  trinity of war, friction and the fog of war still relevant or merely reflective of the particular setting in which they were devised | LО 1 | ID 1.1. |  | 8 | Analysis | Webinar  in MS Teams |
| 8 | **SLST. Consultation**  **SST 3 Identify and discuss main events and narratives between 1992- 2016 in CA that matter for global security** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 9 | **Lecture 9.** International «Humanitarian” Interventions | LО 1 | ID 1.1. |  |  |  | Video lecture  in MS Teams |
| 9 | **Seminar 9.** Is the “War on Terror” the expression of an epochal clash of civilisations? | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinar  in MS Teams |
| 10 | **Lecture 10.** Environmental Security. War for resources. | LО 1 | ID 1.1. | 2 |  |  | Video lecture  in MS Teams |
| 10 | **Seminar 10.** International Interventions. Dimensions and challenges of | LО 1 | ID 1.1. |  | 8 | Analysis | Webinar  in MS Teams |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 10 | **IWS 4** | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 10 | **IWSP 5**  **Make a structural and logical diagram of the read material** | LО 1 | ID 1.1. |  | 10 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | **Lecture 11.** National Security After 9/11: The Problem of US  Hegemony | LО 1 | ID 1.1. |  |  |  |  |
| 11 | **Seminar 11.** Environmental Security. Industrialisation and Global  Warming: an existential question? | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture  in MS Teams |
| 12 | **Lecture 12.** Defense industry, Arms Control and Privateering | LО 1 | ID 1.1. | 1 |  |  | Webinar  in MS Teams |
| 12 | **Seminar 12.** 9/11: Global War on Terror. War in Afghanistan | LО 1 | ID 1.1. | 1 | 8 | Analysis | Video lecture  in MS Teams |
| 12 | **SLST. Consultation**  **SST 4 Kazakhstan in the system of international security (essay)** | LО 1 | ID 1.1. |  | 5 |  | Webinar  in MS Teams |
| 12 | **IWS 5 SLST. Consultation**  **SST 4 Central Asia in the system of international security (essay)** | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 13 | **Lecture 13.** War and Nationalism | LО 1 | ID 1.1. | 1 |  |  | Video lecture  in MS Teams |
| 13 | **Seminar 13.** Does the era of globalization herald the advent of “new  wars” dominated by warlords, mercenaries and other non-state actors? | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 14 | **Lecture 14.** Power politics and international security | LО 1 | ID 1.1. | 1 |  |  | Video lecture  in MS Teams |
| 14 | **Seminar 14.** Role of NATO in Collective Security as opposed to out of area operations | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
| 15 | **Lecture 15.** Destabilisation in the Middle East. Conflicts and crises. | LО 1 | ID 1.1. | 1 |  |  | Video lecture  in MS Teams |
|  | **Seminar 15.** End of Syrian crisis | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinar  in MS Teams |
|  | **IWS 6 Consultation on the implementation of IWS6** | LО 1 | ID 1.1. |  | 25 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  | 10 |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

Лектор Жекенов Д.К.

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| Заведующий кафедрой  Председатель методбюро  Декан факультета Международных отношений | Чукубаев Е.С. Машимбаева Г.А.  Айдарбаев С.Ж. |